

MHMS - Argumentative Writing Rubric (7)

	4	3	2	1	Comments
Clarity of Claim	Author's claim is stated and clearly distinguished from the counter claim.	Author's claim is stated and <u>acknowledges alternate or opposing claims.</u>	Author's claim is partially stated and an attempt is made to acknowledge an alternate or opposing claim.	Author's claim is ambiguous or not stated.	
Strength of Evidence	Relevant facts and evidence are presented to support the claim and the counter claim.	Relevant facts and evidence are presented to support the claim.	Facts and evidence are not compelling.	Facts and evidence are not relevant to the claim.	
Organization of Evidence	Argument is developed logically with cohesive organization including clear relationships among claim(s), counter claims, reasons, and evidence.	Argument is <u>developed logically with cohesive organization.</u>	Argument lacks consistent organization.	Argument is lacking a logical organizational plan.	
Relevance of Conclusion	Conclusion clearly follows from and supports the author's claim. The conclusion strengthens the claim.	Conclusion clearly follows from and supports the author's claim.	Conclusion is inadequate in its support of the author's claim.	Conclusion does not support the author's claim.	
Language Choices	Uses sophisticated words, phrases and clauses to clarify the relationship and create cohesion between the claim, reasons and evidence.	Uses words, phrases and clauses to clarify the relationship and <u>create cohesion</u> between the claim, reasons and <u>evidence.</u>	Inconsistently uses words, phrases and clauses to clarify the relationship between the claim, reasons, and evidence.	Language choices create ambiguity.	
Formality of Style	Establishes and maintains a formal style and objective tone.	Establishes and maintains a formal style.	Establishes and maintains a formal style with some lapses.	Style is informal.	
Command of Conventions	Demonstrates strong command of the conventions of standard written English.	Demonstrates <u>good</u> command of the conventions of standard written English with minimal errors.	Conventions distract the reader.	Conventions interfere with meaning.	